

**Cycle 1
Year 1
Evaluation of Learning**

**St. Gabriel School
Reporting Periods**

Progress Report: October 10, 2025
Term One (20%): November 26, 2025
Term Two (20%): February 26, 2026
Term Three (60%): June 23, 2026



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Montreal, Quebec
H3K 2S4
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French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	x	x	x
Understands oral & written texts in French (34%)		X	x
Produces oral & written texts in French (33%)		x	x

Types of evaluation tools that may be used:

- Rubrics
- Test and quizzes
- Journals
- Class Assignments
- Observation
- Class Discussion (participation)

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and to learn (33%)	x		x
Reads and listens to spoken, written and media texts (33%)	x	x	x
Produces written and media texts (34%)		x	x

Types of evaluation tools that may be used:

- Rubrics
- Reading Response
- Reading Comprehension Exercises
- Classroom Discussions (Participation)
- Oral Presentations
- Reading Assessments
- Teacher Observations
- Class Assignments and quizzes

Cross-Curricular Competencies

Competency	Term 1	Term 2	Term 3
To produce works in the visual arts (70%)			x
Cooperates with other			x

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (20%)		x	x
Uses mathematical reasoning (80%)	x	x	x

Types of evaluation tools that may be used:

- Classwork
- Situational Problems
- Tests and quizzes
- Quizzes
- Assignments
- Tests/ quizzes

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Culture and Citizenship in Québec		x	x

Types of evaluation tools that may be used:

- Rubrics
- Research Projets
- Learning and Evaluation Situations (LES)
- Classwork
- Projects and Presentations

Visual Arts

Competency	Term 1	Term 2	Term 3
To produce works in the visual arts (70%)	x	x	x
To appreciate works of art (30%)	x	x	x

Types of evaluation tools that may be used:

- Projects
- Participation
- Art Appreciation Activities

Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	x	x	x
The student interacts with others in a variety of settings	x	x	x
The student adopts a healthy lifestyle	x	x	x

Types of evaluation tools that may be used:

- Healthy Habits Plan
- Team Strategies Plan
- Movement Sequence Plan
- Rubrics, Checklists
- Self and Peer Evaluation
- Logs and Reflections (Written and Oral)

Drama

Competency	Term 1	Term 2	Term 3
To create and perform dramatic work (70%)		x	x
To appreciate dramatic works (30%)		x	x

Types of evaluation tools that may be used:

- Class Presentations
- Final Presentations
- Observation (Participation)
- Drama appreciation activities

